# Lesson Plan - English Grammar

## The Future Tense

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<th>Subject / Level / Topic</th>
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<th>English Grammar</th>
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<td></td>
<td>Level</td>
<td>Beginning</td>
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<td>Topic</td>
<td>The Future Tense</td>
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### Primary Objective

- Each student will understand what the future tense is.
- Each student will be able to identify future tense verbs in simple sentences.
- Each student will be able to make negative future tense sentences.
- Each student will learn about aspects for American culture.

### Materials / Equipment

- Laptop
- White board
- Markers
- Worksheets
- Projector screen
- Projector
- Paper
- Pencil/Pen

### Appropriate Technology Integration

The teacher will use a PowerPoint presentation to teach the lesson.
### LESSON PRESENTATION

| Set | The teacher will review the other tenses that have been taught. The teacher will ask, “What tenses did you study yesterday?” (The simple present tense). The teacher will explain that today the class will be studying the future tense. The teacher will tell the students that they are going to talk about birthday parties. The teacher will ask the students, “What is a birthday party? The teacher will then ask, “Have you ever been to a birthday party in the US?” The teacher will have students explain experiences about birthday parties. The teacher will explain that birthday parties must be planned before for the actual event takes place. When people plan events like birthday parties or weddings or when people talk about things that will happen in the future they speak in the future tense. |
| Teacher Instruction / Modeling | The teacher will ask if the students know what words are used when using the future tense. (will and going to). The teacher will have the student give examples. The teacher will explain that when using the future tense, words such as will and going to should be used. The teacher will give the students examples:

- I will go to Mark's birthday party.
- Ashley is going to eat cake at the birthday party.

The teacher will explain that these sentences show Mark and Ashley’s future plans. The teacher will explain how students can also use ‘ll as a contraction. The teacher will explain to make contraction with will you add “ll to the subject (subject + “ll). The teacher will show examples:

- I’ll go to Mark’s birthday party.
- She’ll eat cake at the birthday party.

The teacher will show the students a picture of a birthday party invitation. The teacher will ask the students to pick out any words or groups of words that might be used in the future tense. |
The teacher will then explain the negative form of the future tense. The teacher will explain when using the negative form of the future tense students should use the phrase *will not* or the contraction for will not, *won’t* pulse the verb (will not + verb or won’t + verb). The teacher will show the following examples.

- *I will not* go to Mark’s birthday party.
- *I won’t* go to Mark’s birthday party.

The teacher will explain that students can use *going to* in place of *will*. Like in the example used before (*Ashley is going to eat cake at the birthday party*). The teacher will tell students to make *going to* negative the students can use *not* + going to. The teacher will show the below example.

- *Ashley is not going* to eat cake at the birthday party.
- *I am not going to* Mark’s birthday party.

The teacher will show a retraction for the birthday party invitation. The teacher will ask students to pick out the negative future tense words or phrases.

<table>
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<tr>
<th>Guided Student Practice</th>
<th>The students will complete a future tense worksheet. The teacher will go over the worksheet with the students.</th>
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<tbody>
<tr>
<td>Independent Student Practice</td>
<td>Write 5 questions about a person’s future plans for this coming weekend. After you write the questions, find a partner and ask your partner those questions. Write your partner’s answers.</td>
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<tr>
<td>Closure</td>
<td>The students will read their questions and answers, from the last activity, to the class. The teacher will review what was discussed concerning future and present tense.</td>
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